

George County High School Color Guard Leadership Audition Application

Students interested in auditioning for Captain and Co-Captain **must meet** the following requirements:

1. The student must be a member of the Color Guard for at least one year and be a junior or senior.
2. The student must be able to show that they have a strong understanding of basic movement, flag, and weapon skills (if needed) with a beginning knowledge of advanced skills.
3. The student must write a 500 word essay that discusses why they wish to become Captain or Co-Captain and the leadership responsibilities they will have in the group. Also, includes answers to the following questions. Why are you applying for this position? What makes you the best candidate for this position? What other skills might you have that would help you in this position? Describe your past experience in the band and what is your favorite memory of being in the color guard. The essay is to be handed in to Ms. West no less than 2 days before auditions begin (February 10, 2017).
4. The student must answer leadership questions when presented to her during audition by the judges.
5. Prior to auditions, the student must be able to show good reason, the right attitude and the leadership qualities for this responsibility.
6. Demonstrated maturity, discipline, dedication, and loyalty to the GCHS Bands.
7. Excellent work ethic, demonstrated character, and persistent dedication to home and school practice.
8. Positive attitude and the ability to POSITIVELY represent the GCHS Bands.
9. Demonstrated ability to work with GCHS Band Staff, and GCHS Band Boosters.
10. Demonstrated volunteerism in the Band Program, and a willingness to stay until the job is done.
11. Someone who embodies the phrase, "Excellence, Service, Family, Legacy".

Auditions for Captain and Co-Captain will occur on the same day as the overall auditions. Captain and Co-Captain names will be announced with the new team list after tryouts.

Note: Your actions and performance during Band Camp will also be considered as part of the audition. ALL SELECTED STUDENT LEADER CANDIDATES WILL BE HELD ON A PROBATIONARY STATUS THROUGH JULY CAMP.

Captain and Co-Captain Responsibilities

Being chosen as a Color Guard Captain is a privilege, and can be revoked at any time if the staff sees fit. It is a leadership role that requires self-discipline and dedication. As a member of the Marching Band Leadership, the Color Guard Captain must fulfill any leadership team duties assigned by the Band Directors, Color Guard Instructors, or other staff members. Color Guard Captain responsibilities include, but are not limited to the following:

- Leading Stretches and Warm-ups
- Starting rehearsal if the instructor will be late due to work commitments
- Assisting the staff in identifying problem areas or concerns within the show/work
- Be the “eyes & ears” between the other Guard Members and the Color Guard Instructors and Band Director – listen to your Guard when they have issues or questions and then talk with the instructor if the situation calls for it.
- Actively participate in all fundraisers and events that require Color Guard participation.
- Has the ability to leave life and/or school issues out of rehearsals and if such problems arise it cannot interfere with guard
- Understand the season does not end when football games are over and may extend into the spring semester.
- Encourage all team members to achieve their full potential
- Be an example to other members of the Color Guard.

Be Willing to Lead By Example

This is probably the most important phrase you will need to adopt as a student leader. You may not realize it now but you will have tremendous influence over the younger members of the team and with this you have the opportunity to have a positive impact on their experience as performers. Things that you do to help them or to make the season more fun will be remembered for years to come. You will constantly be looked to as an example of what is acceptable behavior both at rehearsal and at social functions. You may be scrutinized but you may be admired. It is a great responsibility to remember that you need to always set a good example.

1. Be on Time!
2. Be Positive!
3. Be the first Volunteer for the “yucky” jobs.
4. Be prepared.
5. Follow ALL the rules, ALL the time.
6. Compliment others for things they’ve done well.
7. NEVER use sarcasm in teaching,
8. NEVER complain in front of other members.
9. Take care of your uniforms and equipment.

10. Be respectful to your coaching staff at all times.

It is important that you never forget that you are always leading through the example you set with your own behaviors and words. You must set good examples at all times, as well as maintain a positive attitude. Negative examples spread like wildfire. Positive examples inspire. You cannot demand respect – it must be earned through your commitment to setting a positive example and being respectful, encouraging and supportive of everyone.

George County High School Color Guard Leadership Application

Name: _____

Age: _____ Phone Number: _____

Grade (2017-2018): _____ Years on Color Guard: _____

Area of Skill: (Check all that apply)

Dance

Flag

Rifle

Why is the color guard an important part of the band?

What qualities must a good leader exhibit?

How would you handle a personal conflict between you and a member during practice?

How would you handle insubordination?

What do you feel is the most effective way to deal with a bad attitude?

If selected for this position, can you commit to attending every practice, game, and meeting?

Do you understand that your role as a positive leader in the guard will be expected throughout the entire school year and should be reflected in everything you do inside and outside of school?

If you are not selected as Color Guard Captain or Co-Captain, will you respect the directors' decision and positively support the Color Guard Captain who is selected as well as continue to be an outstanding and supportive member of the marching band and color guard?

List any other classes or extra curriculars that may conflict with responsibilities posed by being apart of the leadership team of the Color Guard.

I have read and understand the requirements and expectations that will be expected of me if I am chosen as Captain or Co Captain. I understand that not all applicants for student leadership will be accepted.

Student Signature: _____ Date:_____

Parent Signature: _____ Date:_____

Parent Contract

I _____, Parent/Guardian of _____, will perform to the best of my ability to support, encourage, and enforce their participation as a member of the GCHS Marching Band. I understand that my child's participation as a member is based on their active participation at scheduled rehearsals, sectionals, and events; as well as their preparedness due to home practice, and positive attitude.

I further understand that as my child is a member of a visible, active organization; that I will do my best to ensure my child is prepared for rehearsal through enforcing their home practice, and ensuring that they have all necessary items and equipment to fully participate in marching band. I will do my best to be sure to COMMUNICATE with my child early and often so as to be aware of the activities on their schedule as it pertains to their work in the GCHS Bands.

I also understand that if my child were to miss rehearsals, or other scheduled band activities that their grade, and position as a member will be in jeopardy. I understand that all members of the GCHS Bands are required to participate in all fundraisers in order to continue to many opportunities for unique educational experiences. I further understand that the band program has a mandatory fundraising total, and I commit to meeting my fundraising quota.

I will communicate with the Director of Bands, GCHS Band Staff, and Band Boosters in order to communicate scheduling concerns, make myself available for assistance both personally and financially, and support the GCHS Band Program to the best of my ability.

Parent Signature: _____

Date: _____

Leadership Teacher Recommendation Form

Directions to the Student: Please fill out the top portion and give this recommendation form to three teachers who you have had in a class either this year or last year. They will return the form directly to Ms. West.

Teacher Name: _____

I understand that this teacher recommendation form will remain confidential and I will not be able to read or access this form after it is completed.

Student Name (please print): _____

Student Signature: _____ Date: _____

Directions to the Teacher: The student listed above is auditioning for a leadership position for the George County High School Color Guard. Please answer each question honestly and provide any feedback that you think will be applicable to the audition process. Once you have completed this form, please place in Ms. Krysten West' mailbox in the teachers lounge. This form will remain confidential and is due no later than **Friday, February 10th, 2017**.

PLEASE RATE THE STUDENT'S QUALITIES USING THE FOLLOWING SCALE:

5 = EXCELLENT; 4 = ABOVE AVERAGE; 3 = AVERAGE; 2 = BELOW AVERAGE; 1 = POOR

1.	Work Habits	5	4	3	2	1
2.	Responsibility	5	4	3	2	1
3.	Positive Attitude	5	4	3	2	1
4.	Ability to Work With Others	5	4	3	2	1
5.	Ability to Accept Criticism	5	4	3	2	1

Is this student currently passing your class? YES NO

Do you recommend this student for membership in the Color Guard? YES NO

Would you want this student to be apart of your leadership team? YES NO

Please feel free to write any additional comments on the back of this sheet!
Additional comments welcome!

Teacher's Signature

Date