

# *"The Pride"* of **GEORGE COUNTY**

## Marching Band

### **Leadership Application**

NAME \_\_\_\_\_ Next Year's Grade \_\_\_\_\_

INSTRUMENT(S) \_\_\_\_\_

Please check the position(s) you are applying for. Place a number (1, 2, etc.) in the order of preference.

\_\_\_\_\_ Drum Major (MUST ATTEND A SUMMER UNIVERSITY DRUM MAJOR CAMP APPROVED BY DIRECTOR)

\_\_\_\_\_ Section Leader ( Circle one:      BRASS      WOODWIND      PERCUSSION )

\_\_\_\_\_ Equipment/Uniform Mgr.

\_\_\_\_\_ Librarian

#### **Requirements Check List:**

\_\_\_\_\_ Teacher Recommendations(2)—Attach copies (You cannot use your Band Director)

\_\_\_\_\_ Self-Evaluation Form—Attach to your application

\_\_\_\_\_ Personal Resume – Must include: 1) Community Service 2) School Service

3) Music Honors/Accomplishments 4) Leadership Positions Held 5) Other misc.

information that may be applicable

\_\_\_\_\_ Essay (Typed)

- Paragraph 1- What you have contributed to the GCHS Band in the last year
- Paragraph 2- What you have gained from participation in the GCHS Band in the past year
- Paragraph 3- How you will use your proposed leadership role to benefit "The Pride" in the coming year
- Paragraph 4- Persuade the reader of your essay that you not only have the qualifications for the position that you seek, but also that you are the best person for the job in the program
- Paragraph 5- Any appropriate closing comments that you think will further your case for your selection

\_\_\_\_Interview a member of the GCHS Faculty, GCHS Administration, or other adult member of the community (professional or business) and ask him/her about their view on leadership. Write a short (typed) summary of the interview. What did you learn from the interview? How is it different from your view on leadership?

**(Must be turned in with the application by Tuesday, April 5<sup>th</sup>)**

**Leadership Contract:**

I understand that if chosen, I will be held to a higher standard of behavior, performance, and work ethic than my peers. I agree to be willing to make that sacrifice and commitment so that the band as a whole may succeed. I understand and agree to adhere to all rules as outlined in the GCHS Band Handbook, and be the best leader that I can be.

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**Student Signature / Date**

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**Parent Signature / Date**

## **GCHS BAND**

### **Student Self-Evaluation Form**

*Note: Due with Leadership Application*

Student Name \_\_\_\_\_

All items are scored on a scale of 1 to 5, with 5 being the highest rating possible.

\_\_\_\_\_ Attendance / Punctuality to rehearsals, class, and performances

\_\_\_\_\_ Attitude and respect for authority and peers during rehearsals, class, and performances

\_\_\_\_\_ Effort during practices, class, rehearsals, and performances

\_\_\_\_\_ Personal Musical Leadership and Accountability for Musical Assignments

\_\_\_\_\_ Personal Leadership, Initiative, and Accountability

\_\_\_\_\_ Conduct / Behavior

\_\_\_\_\_ General Attitude

\_\_\_\_\_ Preparedness (music, marching, uniforms, equipment)

\_\_\_\_\_ Volunteer Service to Band (other than rehearsals/performance/personal practice)

Specify: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Total Score (45)

Remarks:

\_\_\_\_\_

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